Grade 4 Number Corner Planner

NOTE: *Introduce Activities 1 & 2 from Supplement D3, Capacity in Metric Units, in place of two of the Problem Solving workouts during NUMBER CORNER IN MARCH. Set up materials for both activities somewhere in the room so that each student can complete them.*

MONTH: March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes: * Number of days varies from year to year based on school calendar. * items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson. * If you have extra time for Number Corner, consider including more Quick Facts (Computational Fluency) workouts or an additional game of "Round & Add to the Nearest Tenth" (Number Line). ** To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines. *** You may want to introduce and assign the problems in each set early in the week and let students do them at home or during designated seatwork periods. That way, you can discuss students' strategies and solutions during your Problem Solving workouts. *__TG__=Teachers Guide, __OPT__=optional, __CG__=Calendar Grid, __CC__ = Calendar Collector, __PS__ = Problem Solving, __CF__ = Computational Fluency, __NL__ = Number Line, __NCSB__ = Number Corner Student Book					
Day 1 **CC** Introduce the Water Evaporation Experiment. (TG p. 272)	**Day 2** **CC Update** ------------------------- **CG** Introduce & discuss the first two markers. (TG p. 265)	**Day 3** **CC & CG Update** ------------------------- **CF** Quick Facts** (TG pp. 276 – 279) NCSB p. 50 Blackline NC 5.6, class set	**Day 4** **CC & CG Update** ------------------------- **NL** Think about numbers that never got marked. Students do NCSB p. 71. (TG p. 284) NCSB p. 71	**Day 5** **CC & CG Update** ------------------------- **PS** Story Problems, Sheet 1 (TG pp. 280 – 283)*** NCSB p. 70 Blacklines NC 6.5, 7.6 opt.
Day 6 **CG Update** ------------------------- **CC** Graph the data collected so far. Students do NCSB p. 72. (TG p. 273) NCSB p. 72	**Day 7** **CC Update** ------------------------- **CG** Make predictions about the 8th or 9th markers. (TG p. 266)	**Day 8** **CC & CG Update** ------------------------- **CF** Quick Facts** (TG pp. 276 – 279) NCSB p. 50 Blackline NC 5.6, class set	**Day 9** **CC & CG Update** ------------------------- **NL** Discuss the numbers that never got marked. (TG p. 285)	**Day 10** **CC & CG Update** ------------------------- **PS** Story Problems, Sheet 2 (TG pp. 280 – 283)*** NCSB p. 73 Blacklines NC 6.5, 7.6
Day 11 **CG Update** ------------------------- **CC** Graph the data collected so far. Students do NCSB p. 72. (TG p. 273) NCSB p. 72	**Day 12** **CC Update** ------------------------- **CG** Make observations & predictions. Students do NCSB p. 74 (TG p. 267) NCSB p. 74	**Day 13** **CC & CG Update** ------------------------- **PS** Story Problems, Sheet 3 (TG pp. 280 – 283)*** NCSB p. 75 Blacklines NC 6.5, 7.6 opt	**Day 14** **CC & CG Update** ------------------------- **NL** Play Round & Add to the Nearest Tenth. (TG p. 286)	**Day 15** **CG Update** ------------------------- **CC** Look at line graphs. Students do NCSB p. 77. (TG p. 275) NCSB p. 77

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NOTE: _Introduce Activities 1 & 2 from_ _Supplement D3,_ _Capacity in Metric Units, in place of two of the Problem Solving workouts during NUMBER CORNER IN MARCH. Set up materials for both activities somewhere in the room so that each student can complete them._

MONTH: March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Day 16 **CC Update** ------------------------- **CG** Think about thirds. Students do NCSB p. 76 (TG p. 269) NCSB p. 76	**Day 17** **CC & CG Update** ------------------------- **PS** Story Problems, Sheet 4 (TG pp. 280 – 283)*** NCSB p. 78 Blacklines NC 6.5 & 7.6 (optional)			

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